

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Cottonwood Middle School

<input type="checkbox"/>	Excelling
<input type="checkbox"/>	Improving
<input checked="" type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

Cottonwood-Oak Creek Elementary District

500 E. Mingus, Cottonwood, AZ 86326

Mailing Address: 1 N. Willard Street, Cottonwood, AZ 86326-0057

Principal: Mrs. Michelle Bryson

Schedule: 7:30 AM to 4:00 PM

Web Address: www2.cocsd.k12.az.us/cms/

E-mail: Unpublished or Unavailable

Grades: 6-8

2002 Enrollment: 713

Phone: (928) 634-2231

Fax: (928) 634-2874

▼ School Overview ▼

Mission

We believe in a quality education for all students regardless of their previous academic performance, family background, socioeconomic status, race or gender. A quality education will provide all students the opportunity to develop a strong foundation in reading, writing and mathematics; become lifelong learners; serve and work cooperatively within their society; constructively cope with, and manage in, an ever-changing world.

Organization and Philosophy

- w Team Teaching
- w Departmentalized Classrooms
- w School-Within-a-School
- w Traditional

School/Academic Goals

- w Eighth grade students will be prepared to pass Arizona's Instrument to Measure Standards (AIMS).
- w All students will have daily writing practice. All students will read 60 minutes during the school day.

Instructional Programs

- w ELL (English Language Learners)
- w Gifted
- w Alternative Education
- w On-site Special Education
- w Title I
- w Counseling
- w Exploratories
- w Integrated Curriculum/Instruction

- w Cottonwood Middle School will attain the distinction of Model School for the Accelerated Reader Program.
- w Student math skills will improve as measured by the Stanford 9 Achievement Test and AIMS.

Enrollment

October 1, 2001 School Year Student Enrollment: 687

Accepting New Students in 2002-03 Under Open Enrollment Law²: Yes

Number of Students Attending Under Open Enrollment in 2001-02: 37

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 2 Non-certified Employee(s)
 6 Teacher(s)
 8 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w Instructional Programs
 w School Improvement
 w Extracurricular Activities
 w Curriculum Development
 w Budget
 w School Policies

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	37.00
Other Professional Staff	3.00	Teacher Aide	8.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	3	0	0
4 to 6 years	3	3	0	0
7 to 9 years	5	2	0	1
10 or more years	8	10	0	2

▽ Shared Responsibilities ▽

School

Provide a positive, safe and student-centered learning environment where your child will be encouraged to be responsible for his/her own behavior and learning. Teach respect, citizenship and academic skills for success. Have high expectations for all students. Communicate and work with families to support learning.

Parents

See that my child is punctual and attends school regularly. Place a high priority on education by providing time, space and support for completion of assignments. Maintain contact with my child's teachers by responding to messages and reports from school, attending parent/teacher conferences, and discussing progress reports and report cards and agendas with my son/daughter. Support school's efforts to maintain discipline and academic expectations.

▽ Transportation Policy ▽

Regular school bus transportation is provided to and from school for special education students where handicapping conditions require transportation; students living within a one-mile radius of the school where hazardous routes exist; students who live more than one mile from school.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	8/14/02
Average Daily Instruction Time:	6 hrs. 25 min.	Last Day of School:	5/23/03
Operates on Traditional Schedule			

Report Card Release Dates

10/25/02	1/10/03	4/11/03	5/23/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Technology Lab	W Computer Lab
W Library/Media center	W Full size Gym and a multi purpose room

Extracurricular Activities

W National Junior Honor Society	W Student Council
W Sports	W Band/Chorus
W Hands Across Border (Student Exchange)	W Peer Mediation
W Theater Troupe	W Chess Club

School/Community Resources

W Counseling Services	W Crisis Intervention
W Health Services	W Literacy Classes
W Recreational Activities	W DES Services
W Parenting Assistance	W Citizenship Classes

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>w Implemented Project Wisdom, a positive choice program using famous quotes to send daily positive messages. CMS, along with resident artist Joan Bourque, created a student-designed mural with the theme of diversity, community and tolerance.</p> | <p>w Improvement of Stanford 9 scores in most areas. CMS consistently scores above the state and national averages. Significantly raised 8th grade AIMS scores.</p> |
| <p>w District Achievement Plan goals have been met for writing.</p> | <p>w Expanded School Resource Officer (SRO) Grant to provide law-related education for students and positive intervention.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	14.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.4 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	11.4 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	96.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	3.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Arizona Middle School Science Teacher of the Year	2001
Accelerated Reader Model Classrooms/Library	2000
Fulbright Summer Teacher	2000
Model Educator	2000

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	203	519	12%	19%	45%	24%
	State	57484	504	24%	20%	40%	16%
Writing	School	197	495	13%	45%	40%	2%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	199	481	22%	47%	17%	14%
	State	57734	459	39%	40%	14%	7%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
6	Reading	98	53	53	100	54	54	92	59	53	86	56	54	92	54	56
	Language	99	37	41	100	44	44	92	46	44	87	46	45	92	48	47
	Mathematics	100	51	57	100	61	59	92	61	60	86	56	63	94	60	65
7	Reading	100	59	52	100	63	53	90	60	52	93	61	53	85	56	55
	Language	100	52	52	100	65	54	92	65	54	92	68	55	84	65	58
	Mathematics	100	59	53	100	55	55	91	64	56	89	69	58	81	61	60
8	Reading	94	58	54	100	63	54	96	63	53	90	60	55	93	66	56
	Language	93	45	46	100	56	49	97	54	49	93	52	50	91	63	52
	Mathematics	94	52	52	100	62	54	97	59	56	92	61	58	94	74	59

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	60	69
Grades 6-7	76	74
Grades 7-8	72	82
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	*Less than 10 students matched	**No information available
		***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our full-time Resource Officer, registered nurses, counselor, paramedics and K-9 Officer and present material for our seventh grade. We have active peer mediation on campus. Youth Safe Grant for understanding at-risk behavior. Project Wisdom quotes encourages students to make positive choices. Extracurricular activities to get students involved. Administrative supervision at all extra-curricular events. Rules and procedures in a planning agenda are signed by student, parent and teacher.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,315	\$1,536,761
Classroom Supplies	\$49	\$32,779
Administration	\$498	\$330,331
Support Services-Students	\$263	\$174,597
Other Support Services and Operations	\$684	\$454,133
Total Expenditures- All Categories 2000-2001	\$3,809	\$2,528,601

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Michelle Bryson	(928) 634-2231	
Transportation Policy	Debbie Lattimore	(928) 634-9679	
Community Resources	Allison O'Brien	(928) 634-2231	
School Nutrition Programs	Denise Bridenbach	(928) 639-4703	
Parent Organization	Michelle Bryson	(928) 634-2231	
Student Health/Nurse	L. Kessel/C. Schwisow	(928) 634-2231	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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